Trinity Catholic School
Religious Education Key Stage 3
Long Term Plan

Rationale:

Learners will be expected to demonstrate an understanding of the influence of religion on individuals, communities and societies and are expected to support their responses using appropriate key sources of wisdom and sacred texts. These texts include: the Bible, Vatican II documents, Papal Encyclicals and the work of key t~~T~~heologians and thinkers~~,~~ such as St Augustine and St Thomas Aquinas. Learners must be aware of diversity within traditions in the modern world and are expected to demonstrate an understanding of different perspectives. This will include views held by non-religious believers.

The main purpose of the RE curriculum is to ensure learners know and understand that the religious traditions of Great Britain are, in the main, Christian but are also diverse and include beliefs held by non-religious thinkers as well as the other world religions. In learning and developing their knowledge of world religions and viewpoints, students will become more respectful of differences in the world they live in today, embracing the key teachings of the Gospel message. Through the Islam Scheme of Work, learners will have the opportunity to learn, discuss and challenge misconceptions held about religious belief and practices.

At Trinity Catholic School these are the underpinning principles of our lessons:

- **Questioning**
- **AFL**
- **Literacy (pupil talk, reading, extended writing opportunities, SPAG, vocabulary, presentation)**
- **Differentiation**
- **Knowledge Recall (Interleaving and PIXL 'Thinking Hard')**
- **ICT Sskills**
- **Modelling**
- **Cultural Links**
- **Teacher, Peer and Self- Assessment**

Year 7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit Title	The Bible?	Who is Jesus?	Sacraments	The Church	Judaism	What are the joys and challenges of life?
Key Text	This unit will explore what we mean by God and revelation. It will look at differing books within the Old and New testament	This unit will explore the historical facts about Jesus and what Jesus means for Christians today.	This unit will explore sacramental imagination and how Catholics live out Baptism and the Eucharist.	This unit will explore what we mean by the Kingdom and how the Church is at the service of the Kingdom.	This unit will explore Jewish identity and practices and beliefs in Britain today	This unit will explore the joys and challenges of living as people of God both in the past and the present.
Summative Assessment (Foundation, Developing, Securing, Excellence)	Skills and knowledge based assessment which includes extended writing. Known as 'Pit Stops' these take place at least twice a half term.	Skills and knowledge based assessment which includes extended writing. Known as 'Pit Stops' these take place at least twice a half term.	Skills and knowledge based assessment which includes extended writing. Known as 'Pit Stops' these take place at least twice a half term.	Skills and knowledge based assessment which includes extended writing. Known as 'Pit Stops' these take place at least twice a half term.	Skills and knowledge based assessment which includes extended writing. Known as 'Pit Stops' these take place at least twice a half term.	Skills and knowledge based assessment which includes extended writing. Known as 'Pit Stops' these take place at least twice a half term.
Homework	Set Half termly. Key word tests that focus on the knowledge and understanding of Subject specific terminology.	Set Half termly. Key word tests that focus on the knowledge and understanding of Subject specific terminology.	Set Half termly. Key word tests that focus on the knowledge and understanding of Subject specific terminology.	Set Half termly. Key word tests that focus on the knowledge and understanding of Subject specific terminology.	Set Half termly. Key word tests that focus on the knowledge and understanding of Subject specific terminology.	Set Half termly. Key word tests that focus on the knowledge and understanding of Subject specific terminology.

Year 8	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit Title	Prophets	Life and Death	Belief In God	The Mass	Islam	How do we know what's fair?
Key Text	This unit will explore Covenant history and the revelation of God's word through his chosen people.	This unit will explore the liturgical calendar for this time of the year. They will look at Saints, Rosary, Heaven and Hell.	This unit will explore the differing beliefs in God which link to religious experiences.	This unit will explore Eucharist as celebration and sacrifice	This unit will explore Islamic identity and practices and beliefs followed by Muslims.	This unit will explore Catholic Social Teaching and putting faith into action.
Summative Assessment (Foundation, Developing, Securing, Excellence)	Skills and knowledge based assessment which includes extended writing. Known as 'Pit Stops' these take place at least twice a half term.	Skills and knowledge based assessment which includes extended writing. Known as 'Pit Stops' these take place at least twice a half term.	Skills and knowledge based assessment which includes extended writing. Known as 'Pit Stops' these take place at least twice a half term.	Skills and knowledge based assessment which includes extended writing. Known as 'Pit Stops' these take place at least twice a half term.	Skills and knowledge based assessment which includes extended writing. Known as 'Pit Stops' these take place at least twice a half term.	Skills and knowledge based assessment which includes extended writing. Known as 'Pit Stops' these take place at least twice a half term.
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Year 9	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit Title	Why are we here?	Is all life sacred?	Rights and Responsibilities	Evil and Suffering	Judaism	Marriage and Family
Key Text	This unit will explore creation, religion and science	This unit will explore the dignity and sanctity of life.	This unit will explore how decisions are made and how this links to moral responsibilities and human rights.	This unit will explore Catholic responses to evil and suffering and the Paschal mystery.	This unit will explore Jewish identity and practices and beliefs.	This unit will explore the changing nature of the family and the differing attitudes towards marriage.
Summative Assessment (Foundation, Developing, Securing, Excellence)	Skills and knowledge based assessment which includes extended writing. Known as 'Pit Stops' these take place at least twice a half term.	Skills and knowledge based assessment which includes extended writing. Known as 'Pit Stops' these take place at least twice a half term.	Skills and knowledge based assessment which includes extended writing. Known as 'Pit Stops' these take place at least twice a half term.	Skills and knowledge based assessment which includes extended writing. Known as 'Pit Stops' these take place at least twice a half term.	Skills and knowledge based assessment which includes extended writing. Known as 'Pit Stops' these take place at least twice a half term.	Skills and knowledge based assessment which includes extended writing. Known as 'Pit Stops' these take place at least twice a half term.
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