

Trinity Catholic School  
Religious Education Key Stage 4  
Long Term Plan



Rationale:

Learners will be expected to demonstrate an understanding of the influence of religion on individuals, communities and societies and are expected to support their responses using appropriate key sources of wisdom and sacred texts. These texts include: the Bible, Vatican II documents, Papal Encyclicals and the work of key theologians and thinkers, such as St Augustine and St Thomas Aquinas. Learners must be aware of diversity within traditions in the modern world and are expected to demonstrate an understanding of different perspectives. In Component 1, this will include views held by non-religious believers. Through the study of the GCSE, students must develop the ability to retain large quantities of knowledge, which will run parallel with a specific emphasis on spelling, punctuation and grammar and the use of key religious vocabulary.

The main purpose of the GCSE is to ensure learners know and understand that the religious traditions of Great Britain are, in the main, Christian but are also diverse and include beliefs held by non-religious thinkers as well as the other world religions. In learning and developing their knowledge of world religions and viewpoints, students will become more respectful of differences in the world they live in today, embracing the key teachings of the Gospel message.

At Trinity Catholic School these are the underpinning principles of our lessons:

- Questioning
- AFL
- Literacy (pupil talk, reading, extended writing opportunities, SPAG, vocabulary, presentation)
- Differentiation
- Knowledge Recall (Interleaving and PIXL 'Thinking Hard')
- ICT Skills
- Modelling
- Cultural Links
- Teacher, Peer and Self- Assessment

Timing	Unit/Topic	Assessment Objectives	ICT	Numeracy
YEAR 10 AUT 1/2	Covenant/ Judaism	Students will begin to understand the origins of Judaism and many traditions still practised today: <ul style="list-style-type: none"> <li>• What is a Covenant?</li> <li>• The Abrahamic Covenant</li> <li>• Abraham and Isaac</li> <li>• Moses and the Exodus</li> <li>• Moses and the 10 Commandments</li> <li>• Was Moses a good leader?</li> <li>• Linking the current refugee crisis with the Exodus</li> </ul> The history of Israel and the importance of the promised land	Students will research laws of different countries, linking them to the 10 commandments given by God to Moses.  Students will prepare a speech as Pope Francis, inspiring both Christians and Jews to support the refugee crisis.	

	Judaism	<p>Students will continue their understanding of Judaism, its beliefs and practices:</p> <ul style="list-style-type: none"> <li>• The Nature of God</li> <li>• Shekinah</li> <li>• Different Views on the Messiah</li> <li>• Pikuach Nefesh and the 613 Mitzvot</li> <li>• Mitzvot and Freewill</li> <li>• Different Beliefs about Life after Death</li> <li>• Worship in the Home</li> <li>• Shabbat</li> <li>• Central Prayers in Judaism</li> <li>• Features of a Synagogue</li> <li>• Synagogues and the Community</li> <li>• Jewish Scripture</li> <li>• Kosher Food Laws</li> <li>• Brit Milah</li> <li>• Bah Mitzvah</li> <li>• Marriage Ceremonies</li> <li>• Mourning Rituals</li> </ul> <p>Festivals: Rosh Hashanah, Yom Kippur, Passover and Sukkot</p>	<p>Create a presentation using Microsoft Powerpoint on the significance of Rosh Hashanah and Yom Kippur</p>	<p>Use the lunar calendar to compare and contrast Jewish festival dates with the Gregorian calendar</p>
YEAR 10 SPR 1/2	Origins and Meaning	<p>Students will reflect on the following key themes within Catholic theology in the wider context of religious belief and evaluate their significance in the lives of Catholics today:</p> <ul style="list-style-type: none"> <li>• Introduction to Catholicism</li> <li>• The Bible</li> <li>• Genesis 1 and 2 stories</li> <li>• Genesis 1 and 2 representations</li> </ul>	<p>Research the work that both CAFOD and SVP do and create a fact file using Microsoft word</p> <p>Annotate Michaelangelo's 'Pieta' and 'The tree of life' using Microsoft PowerPoint</p>	<p>Compare the % of abortions conducted in the UK in 2017 compared with the number of abortions conducted in other years.</p> <p>% of countries that CAFOD work with.</p>

		<ul style="list-style-type: none"> <li>• Origins of the Universe - Catholic</li> <li>• Catholic/Fundamentalist views on the Bible</li> <li>• Genesis and the Big bang</li> <li>• Genesis and Evolution</li> <li>• Michaelangelo</li> <li>• Tree of Life</li> <li>• Sanctity of life</li> <li>• Imago Dei &amp; Catherine of Sienna</li> <li>• Abortion - Catholic</li> <li>• Abortion - Humanist</li> <li>• Stewardship - Catholic</li> <li>• Stewardship - Humanist</li> <li>• CAFOD</li> <li>• SVP</li> </ul>		
YEAR 10 SUM 1/2	Life and Death	<p>Students will reflect on the following key themes within Catholic theology in the wider context of religious belief and evaluate their significance in the lives of Catholics today:</p> <ul style="list-style-type: none"> <li>• Concept of Life and Death</li> <li>• Assisted Suicide, Euthanasia and the 'Right to Die'; the Sanctity of Life</li> <li>• Catholic Attitudes to Palliative Care</li> <li>• Beliefs about Life after Death; Heaven, Hell and Purgatory; differing views of Catholics, Other Christians, Humanists; Dives and Lazarus; the Parable of the</li> </ul>	<p>Research and prepare <del>abortion</del>, <del>euthanasia</del> fact-files/reports on current debate in Britain and Ireland <u>surrounding abortion and euthanasia</u></p> <p>BBC Bitesize Gospel texts</p> <p>A 'Virtual' Funeral</p> <p>You tube Street Interviews; 'What happens after Death?' 'Do you believe in Prayer?'</p>	<p>Analysis of data trends in relation to % rate increase/ decrease in use of abortion in Britain, Christian states and throughout the world; % response to pro-choice vote in Ireland.</p> <p>Analysis of data trends relating to % rate increase/ decrease in number of Catholic funerals in Britain compared with Baptisms.</p> <p>% agreement for formal ratification of core Vatican II documents</p>

		<p>Unforgiving Servant; the Last Judgment</p> <ul style="list-style-type: none"> <li>• The Resurrection of the Body</li> <li>• A Catholic Funeral</li> <li>• The Symbolism of the Paschal Candle</li> <li>• Sarcophagi and Iconography</li> <li>• Faure's Requiem</li> <li>• The Nature and Importance of Prayer: formal and informal prayer; prayer for the dead</li> <li>• The Magisterium of the Church: ordinary, extraordinary; pontifical, conciliar forms, Vatican II and its Key Documents</li> </ul>		
Year 11 AUT 1/2	Good and Evil	<p>Students will reflect on the following key themes within Catholic theology, the Humanist and non-religious and Judaism perspective in the wider context of religious belief and evaluate their significance in the lives of people today:</p> <ul style="list-style-type: none"> <li>• The difference between natural and moral evil</li> <li>• St Augustine's teaching on the origin of evil</li> <li>• Catholic beliefs on the origin of evil</li> <li>• God's goodness</li> <li>• Catholic views on suffering (JP II)</li> <li>• The significance of Christ's suffering and death</li> <li>• Non-religious challenges of evil and suffering</li> </ul>	<p>Research pilgrimage and create a fact file using Microsoft Word</p> <p>Use Instagram for revision techniques and content updates</p> <p>Kahoot Quizzing for memory retrieval and interleaving</p>	<p>Mental Arithmetic: students will work out the dates between the creation of the 'Pieta,' the apparitions of Bernadette and the Holocaust (evil and suffering)</p> <p>Create a timeline of JP II's life and significant events, Encyclical documents written and establishing difference between life events</p>

		<ul style="list-style-type: none"> <li>• The Trinity: Bible, Nicene Creed, St Augustine</li> <li>• Incarnation: Bible, Kenosis Hymn</li> <li>• Jesus as a source of moral authority: Sermon on the Mount</li> <li>• Natural Law</li> <li>• Virtues</li> <li>• Statues: Pieta</li> <li>• Pilgrimage (Lourdes)</li> <li>• Rosary: Sorrowful Mysteries</li> </ul>		
Year 11 SPR1/2	Sin and Forgiveness	<p>Students will reflect on the following key themes within Catholic theology in the wider context of religious belief and evaluate their significance in the lives of Catholics today:</p> <ul style="list-style-type: none"> <li>• The Nature of Sin</li> <li>• The Meaning of Forgiveness</li> <li>• Crime and Punishment</li> <li>• Attitudes to Capital Punishment</li> <li>• The Meaning of Salvation and Redemption; the Paschal Mystery</li> <li>• Hell and Salvation</li> <li>• The Nature of the Church; the Body of Christ; the People of God; Mary as Model of the Church</li> <li>• Key Features and Symbols of a Catholic Church: Font, Altar, Design</li> <li>• Sacraments and Salvation: Initiation and Healing; Marriage and Holy Orders; the Eucharist</li> </ul>	<p>Research and prepare case studies relating to Capital Punishment: to include Catholic attitudes and responses from other Christian traditions. Why forgive? Why punish?</p> <p>Research, prepare and preach own sermon; to demonstrate Catholic and wider Christian approaches to evangelisation and mission.</p>	<p>Analysis of data trends relating to % rate increase/ decrease in use of capital punishment in Christian states and throughout the world.</p> <p>Analysis of data trends relating to % rate increase/ decrease in Catholic and other Christian attitudes to Baptism, Marriage (and Divorce); Mass attendance; vocations to Holy Orders</p>

		<ul style="list-style-type: none"><li>• The meaning and importance of Evangelisation</li><li>•</li></ul>		
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