

What is Pupil Premium?

The pupil premium is a grant given by the government to schools in England to decrease the attainment gap for the most disadvantaged children, whether by income or by family upheaval. For each pupil who is eligible for free school meals, their school receives £1,320 (if a primary school) or £935 (if a secondary school).

In the 2019 to 2020 financial year, schools will receive the following funding for each pupil registered as eligible for free school meals (FSM) at any point in the last 6 years:

1. £1,320 for pupils in reception to year 6
2. £935 for pupils in year 7 to year 11
3. Schools will receive £2,300 for any pupil identified in the January 2019 school census or the alternative provision census as having left local authority care as a result of:
 - adoption
 - a special guardianship order
 - a child arrangements order (previously known as a residence order)
 - who has been in local authority care for 1 day or more
 - recorded as both eligible for FSM in the last 6 years and as being looked after (or as having left local authority care)

To view the current strategies in place to promote the progress of pupil premium students look at the link below:

[Pupil Premium Improvement Plan](#)

Priorities for disadvantaged pupils

It is our intention to remove barriers for our disadvantaged students to enable them to achieve their aspirations. Achievement should not be determined by prior attainment or background and we will use Pupil Premium funding to support our students through high quality teaching in the classroom. In accordance with DfE guidance we have outlined methods to close the gap between student groups, we will implement the following strategies:

1. Improve the academic performance of students.

- a) Set aspirational targets for disadvantaged students at Trinity.
- b) Ensure whole school teaching and learning strategies promote the progress of disadvantaged students, particularly boys.

c) Quality assure lessons and books to ensure the teaching and learning strategies are in place.

d) Ensure there is a constant cycle of assessment, feedback and improvement for disadvantaged students

2. Improve the attendance and persistent absence across all year groups.

a) Regular monitoring of attendance and punctuality by form tutor, HOY and attendance manager.

b) Early intervention from form tutor or HOY.

c) Communication with parents if attendance is falling below a threshold or improving following a bout of absence.

d) Short term absence plans monitored by the HOY.

e) Parental meetings to discuss outcomes.

3. Improve the behavior and reduce FTE exclusions across all year groups.

a) HOY to have your child in year ... presentations.

b) Regular communication with parents and early intervention when appropriate.

c) Monitoring of behavior through form tutor and HOY report.

e) Referral to outside agencies for early intervention when possible.

d) Escalate concerns to Senior Assistant Principal in charge of inclusion.

f) Additional support from careers when appropriate.

4. Increase parental engagement with the school.

a) Regular communication between form tutor and parents.

b) Updating contact details and identifying any areas of concern with HOY.

c) Feedback and intervention from HOY and Associate Assistant Principal.

d) Regular parental voice to express concerns or areas of improvement.

Year group	Total	Pupil Premium	Percentage of year group
7	111	23	21%
8	108	23	21%
9	116	32	28%
10	105	22	21%
11	97	22	23%
13	40	2	5%

Wellbeing and achievement is incredibly important for our young people to succeed. We continue to lead and review our strategies to support our students because Trinity is a Catholic learning community devoted to the common good. We aim to promote aspiration, resilience and respect through the virtue of integrity.

Impact statement and Pupil Premium 2019/20 spending can be found below:

[Pupil Premium Strategy and Impact Statement for 2019/20](#)

[Trinity Catholic School Pupil Premium spending 2019/20](#)