

Trinity is a catholic learning community

devoted to the common good.'

Barriers to learning students-

| Barrier | Strategies * |
|-----------------------|---|
| Literacy | Word of the Week implemented across the school at all levels. Promotion of oracy, access to subject specific academic reading across the school at all levels. Promotion of reading across the school via classwork and homework. |
| Resilience | Reduce the cognitive load of students by introducing new material in small steps. I do, we do and you do modelling through independent practice. Use of effective scaffolding techniques. |
| Retention | Regular retrieval practice through classwork and homework. Promotion of effective revision strategies. Interleaving of concepts and spaced practice. |
| Engagement/ Passivity | Cold calling and no opt out questioning techniques. Promotion of oracy activities and planning 'think before you ink.' Gallery of excellence to reward effort and attainment. |

* The embedding of Rosenshine's principles of instruction

Barriers to learning for staff

| Barrier | Strategies |
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| Time- workload | Increased directed time for department planning and development sessions. Disaggregated INSET- for staff to develop their own subject knowledge. Introduction of feedback policy including; whole-class feedback, live marking and peer and self- assessment. Three calendared well-being weeks a year. Workload charter. |
| Knowledge of up to date educational research | CPD library in the teaching and learning hub. New research shared via weekly teaching and learning briefings and the termly teaching and learning newsletter. Membership of subject specific networks and organisations. |
| Confidence | Opportunities to share best practice via non-judgemental learning conversations, 15 minute forums, teaching and learning newsletter and weekly teaching and learning briefings. Programme of Teacher Inquiry projects provide opportunities to take risks and try something new. |
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