

# Trinity Catholic School

Trinity is a Catholic learning community devoted to the common good  
*AEQUALIS PER DEI IMAGINEM – EQUAL BY MEANS OF GOD'S IMAGE*

## **Welcome to our YEAR 11 INFORMATION EVENING**

***Wednesday 11<sup>th</sup> September 2019***

***Working together to ensure success for your child***

**Be who you were created to be,  
and you will set the world on fire.**  
– St. Catherine of Siena



***Dear Lord,***

***Bless me with a happy and successful year,  
remove my worries, insecurities and fears.***

***Amen***

## GCSE HEADLINE FIGURES – 2018/19

- English + Maths (9-5) = 35% (national = 41%)
- English + Maths (9-4) = 61% (national = 64%)
- Progress 8 = -0.11
- Attainment 8 = 4.53
- 50% of Separate Science grades were 9-7
- 62% of Art grades were 9-7
- Spanish students performed around a grade above other students nationally
- Three quarters of all students achieved 9-4 in English or Maths

## AIMS OF THE EVENING

- Options after GCSE Study
- Target setting
- Key dates
- Exams / Assessments
- Reporting Cycle
- Support mechanisms
- Additional information



# THE FUTURE FOR YOUR CHILD: REALISING OPPORTUNITIES FOR ACADEMIC / VOCATIONAL CHOICE

- Careers – Pathway Support and Guidance
- Post-16 applications
- Apprenticeships
- College courses



**THE FUTURE IS OURS TO CREATE.**

## 2019/20 KEY DATES:

Date	Event
25 <sup>th</sup> September (4pm-6pm)	Careers Fair
7 <sup>th</sup> – 18 <sup>th</sup> October	Assessment Week 1
9 <sup>th</sup> October	Y11 Parents Evening
8 <sup>th</sup> November	Progress Data to Students and Parents
2 <sup>nd</sup> – 11 <sup>th</sup> December	Y11 Mock Exams
10 <sup>th</sup> January	Progress Data to Students and Parents
15 <sup>th</sup> January	Y11 Parents Evening
9 <sup>th</sup> – 20 <sup>th</sup> March	Assessment Week 2
24 <sup>th</sup> April	Progress Data to Students and Parents
11 <sup>th</sup> May	GCSE Examinations

## 2019/20 REPORTS CYCLE – KEY DATES

DC1 – W/B 4<sup>TH</sup> NOVEMBER

DC2 – W/B 6<sup>TH</sup> JANUARY (+ MOCK EXAMS RESULTS)

DC3 – W/B 20<sup>TH</sup> APRIL

### WHAT WILL BE REPORTED ON?

- Target Grades
- Working at Grade
- Engagement Score
- Attendance Data



## Y1 | PSHCE PROVISION

- ONE DAY PER HALF TERM
- NORMAL LESSON TIMETABLE SUSPENDED

## PSHCE DATES – 2019/20

WEDNESDAY 25<sup>TH</sup> SEPTEMBER

TUESDAY 5<sup>TH</sup> NOVEMBER

THURSDAY 9<sup>TH</sup> JANUARY

TUESDAY 25<sup>TH</sup> MARCH

## Y11 PSHCE PROVISION

Day 1	Day 2	Day 3	Day 4
11.12 Healthy Relationships	Relationships (LIFE Speaker)	Carnage: Eating Meat (WIP)	11.8 Study Skills
11.5 Psychoactive substances	11.7 Interview skills.	Social Media	11.11 Exploited Reporting Abuse
Alcohol & Fake ID	11.7 Interview skills.	Leadership with NCS	Homophobic Hate Crime & FGM
11.29 Cocaine in Columbia.&9.28 Jailed for a knife	11.10 Consent	11.10 PREVENT Awareness.	11.8 Study Skills
Career's Fair	11.3 STI	11.8 How I am. CSE	11.8 Study Skills

## SUPPORT MECHANISMS: THE PASTORAL SYSTEM

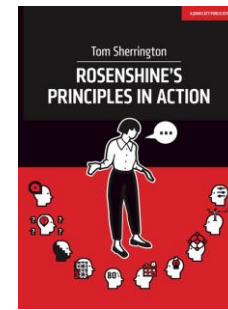
- Form tutor - initial point of contact if any concerns are raised from an academic or personal perspective.
- Subject Staff/HoD – initial point of contact for any issues related to the GCSE subject
- Head of Year– oversight of any concerns related to individual / overall progress.
- Careers Information – Mrs La Spisa and Mrs Kite
- SEN – Mrs Price

### USEFUL LINKS:

- <https://youngminds.org.uk/find-help/for-parents/parents-survival-guide/>
- <https://www.mind.org.uk/>
- <https://www.minded.org.uk/>



# Cold Calling



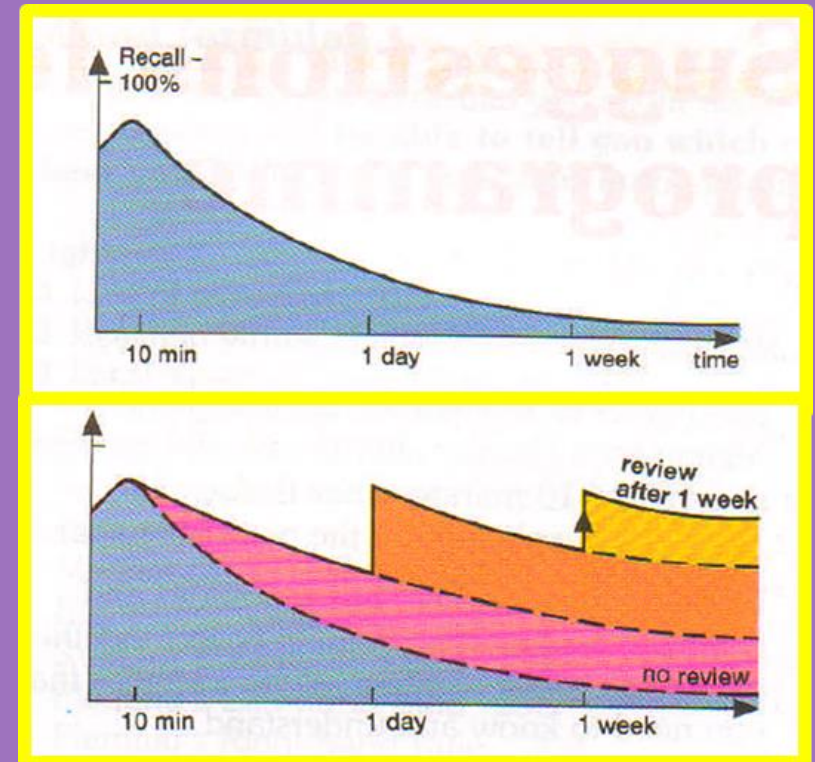
- This year as part of the Teaching and Learning programme, we have adopted a questioning technique called 'Cold Calling.'
- This technique is based on the Educational Psychologist Barak Rosenshine's 'Principles of Instruction.'
- It ensures that all students are included in teacher-student dialogue. No student is able to dominate and no student will be overlooked.
- Staff will ask questions and then select students to answer based on their knowledge of the class.
- Staff will no longer ask for volunteers to answer questions, a 'No hands up policy.'
- If a student does not know the answer to a question, the question will pass to another student for the correct answer. Staff will then return to the original student, providing them with another opportunity to answer.
- This technique is used in a range of schools and is based on both cognitive science, and the common classroom practices of teachers whose students show the highest gains.

# INDEPENDENT LEARNING

## HOW MUCH? WHAT CAN YOUR CHILD DO?

Essential for success

- Starting point – 15 to 20 hours revision/study per week
- Positive learning / study habits in and out of school
- Regularly accessing guidance / support from subject staff
- Effective independent and collaborative study
- Three way communication process



# ADDITIONAL YEAR 11 INFORMATION

- Edulink
  - School Attendance and Absence
  - Subject Intervention and Support
- Subject Specifications / Recommended Resources
  - Homework / Coursework / Revision

## CONTACT DETAILS

### **MR MUSSON (HEAD OF YEAR 11)**

EMAIL: [Musson.e@welearn365.com](mailto:Musson.e@welearn365.com)

PHONE: 01926 462957

### **MRS LA SPISA (CAREERS)**

EMAIL: [laspisa.m@welearn365.com](mailto:laspisa.m@welearn365.com)

PHONE: 01926 462958

## YEAR 11 TUTORS

MR COOP (11 Blue):

[coop.r@welearn365.com](mailto:coop.r@welearn365.com)

MRS BAGGOTT (11 White):

[Baggott.s@welearn365.com](mailto:Baggott.s@welearn365.com)

MR JONES (11 Red):

[jones.d3@welearn365.com](mailto:jones.d3@welearn365.com)

MISS MALLE (11 Yellow)

[malle.j1@welearn365.com](mailto:malle.j1@welearn365.com)